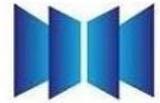




Let's Build Europe Together

2017-2019

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GIMNAZIJA ADAMIĆ

Classroom immersion: History

Tuesday, 24/04/2018 - Srednja škola Andrije Ljudevita Adamića

Worksheet 1

1. How did the ancient Athenians choose members of their political bodies?
2. Which positions were filled with the elections?
3. Who was not allowed to participate?
4. Who criticised such democracy and why?

Which are pros and cons for representative democracy?

	Direct democracy	Representative democracy
How many people can vote?		
What are they voting for?		
Who makes the Law?		
Advantages		
Disadvantages		



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Worksheet 2 - Vocabulary

1. Match the word with its definition and in the brackets put the word in your language (Italian, Spanish or Croatian)

women suffrage - all the people in a country or area who are entitled to vote in an election (_____)

compulsory voting - right of women to vote (_____)

turnout - it means that voting rights are weighted according to the amount of taxes paid (_____)

universal suffrage - the number of people voting in an election (_____)

youth suffrage - the right of almost all adults to vote in political elections (_____)

property requirement - right of youth to vote (_____)

electorate - refers to laws which require eligible citizens to register and vote in national and/or local elections. (_____)

2. In following sentences, put the words from the first task in the right places:

Effective _____ imposes penalties on citizens or constituents who fail to cast a vote in an official election.

In Greek elections in September 2015 the _____ was exceptionally low at 56.6%, the lowest ever recorded in a Greek legislative election since the restoration of democracy in 1974.

When peace was concluded fresh elections were held on the new franchise law introduced by the Cabinet, which raised the _____ from 3,000,000 to 8,000,000 votes

The National Convention was therefore the first French assembly elected by _____, without distinctions of class.

In United Kingdom in 2884. the _____ was reduced so now the less wealthy citizens could vote.



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Worksheet 3

Youth suffrage - Group work - protest

Imagine that the teacher is a member of parliament and he has influence on lawmaking process. You must convince him that voting age should be lowered to 16. Work in group and organize a protest. For the protest you should:

1. On a large paper write a slogan in which you want to raise awareness of importance of youth suffrage. It must be short and effective. You can also draw something or design it however you want. Be creative.

2. Write a short speech for youth suffrage. With this speech you must convince your teacher that you deserve a right to vote. The speech has to have:

a) Catchy introduction (Come up with a catchy opening to start off the speech and to grab your audience's attention).

The phrases you can use are: Wouldn't it be fair to..., Don't you think that..., Isn't it unfair....

b) Arguments (prove that you have right to vote)

You may begin your sentences with: We think that..., We want to..., We deserve to...

c) Answers on possible counterarguments (mention some of the arguments against your opinion and respond to them)

Phrases: Some might think..., On the other hand....